



SNAP EMPLOYMENT & TRAINING (E&T) APPLICATION

APPLICANT INFORMATION

DSS CLIENT ID#:		BANNER ID: @			
LAST NAME:		FIRST NAME:			
ADDRESS:	STREET				
-	CITY	STATE	ZIP		
PHONE NUMBER:		_ALTERNATE PHONE NUMBER:			
EMAIL ADDRESS	:				
DATE OF BIRTH:					
US CITIZEN: 🗌	Yes 🗆 No	CT RESIDENT: 🗌 Yes 🗌 No			
GENDER: 🗌 Ma	R: 🗌 Male 🔹 Female 🔹 Other (please specify)				
RACE: 🗌 White	🗆 🗆 Black 🛛 🗆 Asiar	n 🛛 American Indian 🗌 Native Alas	kan		
□ Native Hawaiian/Pacific Islander □ Other (please specify)					
ETHNICITY: Hispanic or Latino Not Hispanic or Latino Unknown LANGUAGE(S):					
The training program that I would like to enroll in is					
My second program choice is (if applicable)					
How did you first learn of the SNAP Employment & Training Scholarships? Radio or TV Ad College Website/Internet Search CT Dept. of Social Services Mail/College Catalog College Staff/Students American Job Center Friend/Family Member Community Event or Career/Job Fair					

□ Other, please specify: _____

EDUCATION INFORMATION					
Do you have a high school diploma or GED?	□ No				
What is your highest level of education?					
Certificate Associate's Degree Bachelor's Degree	Master's Degree				
Have you ever attended a technical school, college, or univer	rsity?				
\Box Yes (please complete the section below) \Box No (skip to next question)					
Name of School Major/Area of Study					
Name of School Major/Area of Study					
What have your previous experiences in school been like? (check all that apply)					
Rewarding	🗆 Easy				
🗆 Fun	Frustrating				
FINANCIAL INFORMATION					
Do you currently receive any of the following? (check all that	t apply)				
	TFA				
□ WIC	Unemployment				
Social Security	Child Support				
□ SSI					
<u>EMPLOYMENT</u>					
Are you currently employed?					
□Yes					
\Box No, but I am looking for work					
\Box No, I am NOT currently looking for work					

In the next section please enter information about your current and/or previous employment.			
Employer:	Position/Job Title:	_	
City, State:	Hours per Week:		
Job Duties:			
Start Date:	End Date:		
Employer:	Position/Job Title:		
City, State:			
Job Duties:			
Start Date:	End Date:		
Employer:	Position/Job Title:		
City, State:			
Job Duties:			
Start Date:	End Date:		

SUPPLEMENTAL INFORMATION				
Please tell us about your household.	# of Adults:	# of Children:		
Do you have stable living arrangements?				
🗆 Yes 🛛 No				
What is your primary means of transpo	ortation?			
🗆 I drive my own vehicle				
I drive someone else's vehic	cle/borrow a car			
I ride with others/carpool				
\Box I ride the bus/public transpo	ortation			
Uber or Lyft				
Other, please explain				
Have you ever been convicted of a felo	ony?			
Yes □No				

Do you have a technology device (other than a smartphone) that can be used for remote learning?

□ Yes, I have a laptop/desktop computer, Chromebook, or tablet with a webcam in the home for personal use

□ No, I *do not* have a laptop/desktop computer, Chromebook, or tablet with webcam in the home for personal use

Do you have active internet service at home?

□ Yes, I do have home internet service

□ No, I *do not* have home internet service

Please list some of your strengths, skills, abilities and/or interests that will help you to reach your career and education
goals.
A
В
C
Why do you want to participate in the training program that you selected?
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What are your goals for the future?
Please add any additional information about you or your circumstances that will help us to better assist you.

Listed below are some of the challenges and barriers often faced by students. To help us better assist you, please review the list carefully and check off all that apply.

- □ Study skills
- □ Note taking
- □ Basic computer skills (email, internet, Microsoft Word)
- □ Time management
- □ Budgeting and personal finance
- □ Balancing work and/or school with family
- □ Public speaking
- □ Self-esteem and confidence
- □ Being assertive vs. aggressive
- □ Managing stress
- □ Test anxiety
- □ Communicating with instructors
- □ Chronic health problems
- □ Learning disability
- □ Hearing impairment
- □ Visual impairment
- □ Anxiety disorder
- □ Clinical depression/Major depression
- □ Disability (physical and/or mental)
- Other: _____

STUDENT SIGNATURE	DATE
STAFF SIGNATURE	DATE

Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at <u>How to File a Program Discrimination Complaint</u> and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

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